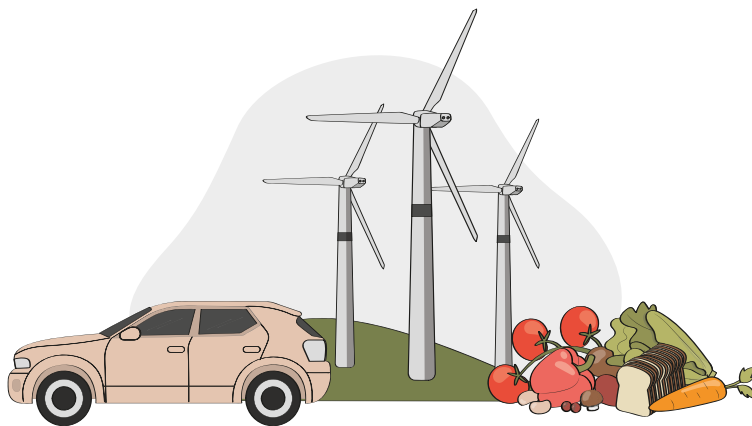


# THREE AREAS OF OUR LIFE: *food, transportation and energy*



## Task 1

After watching the video, write down the changes you saw on Earth!



1. I observed that .....

.....

.....

2. I observed that .....

.....

.....

3. I observed that .....

.....

.....

## Task 2

Carefully read the descriptions of nature processes.

Color the ones that could cause changes you saw on the video!

Summers are getting hotter and winters are shorter and less snowy.	Some places are getting more rain than before.	Glaciers are melting on mountain tops.	Sea levels are rising because glaciers in the oceans are melting.
Some parts of the world are getting less rain than before.	There are areas where unexpected floods occur in spring and autumn.	Rain or drought makes the land infertile and impossible to use for agriculture.	Due to high heat and drought, large forest fires break out more often.

### Task 3

Look around the classroom for cards with pictures of human activities.

**Analyze one of the cards:**



Describe the activity



Is it good or bad for the planet?



How does it relate to food?



How does it relate to transportation?



How does it relate to energy?

### Task 4

Draw a question sheet. Ask 5 classmates your questions and record their answers. After that find your group based on the question topic and group number on your sheet. (3 groups per topic)

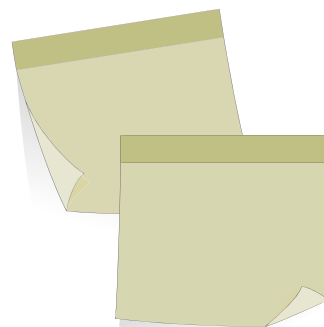
**Discuss answers and color existing solutions (green) and ideas for improvement (red).**

### Task 5

Based on your discussion, answer these questions on sticky notes:

1. What human activities cause climate change?
2. What do people do to reduce their impact?
3. What should people do more to reduce climate change?

**Share your sticky notes with the class and stick them on the board/wall.**



## Task 6

Design a poster on A4 paper!

Your poster should focus on your assigned topic (food, transportation, or energy) and showcase:

- Actions individuals can take to fight climate change
- A catchy title and visuals

## Task 7

Rotate around the classroom, visiting each poster for 1 minute.

Read the information and suggestions on each poster.

In the table below, write down any actions from other groups you might want to implement in your own life:

Topic	Action
 Food	
 Transportation	
 Energy	